



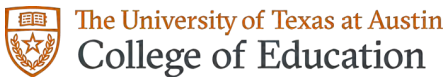
TEXAS EDUCATION RESEARCH CONSORTIUM

RESEARCH INSTITUTE | MARCH 1, 2024 | SAN ANTONIO, TX

Spring Research Institute Friday, March 1, 2024

Unlocking Opportunities Across Texas Research Partnerships

Consortium Sponsors and Thought Partners



UNLOCKING OPPORTUNITIES ACROSS TEXAS RESEARCH PARTNERSHIPS



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Institute Sponsor



ALAMO COLLEGES DISTRICT

San Antonio College

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Welcome from San Antonio College



Dr. Naydeen González-De Jesús

President
San Antonio College

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Announcements



Emmet Campos, Ph.D.
Director, Project MALES

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Wi-fi Connection

- Connect to:

Network: Alamo Guest

Connect to the network and follow prompts to get online

Digital Agenda



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Time (All in CST)	Topic	Speaker	Room
9:00 AM - 9:15 AM	San Antonio College Opening Remarks	Dr. Naydeen González-De Jesús, San Antonio College	Nursing & Allied Health Complex, Rm 218 A/B
9:15 AM - 9:45 AM	State of the Consortium	Dr. Victor Sáenz, UT Austin Dr. Luis Ponjuán, TAMU	“
9:45 AM - 10:30 AM	South Texas Research Project Update	Dr. Luis Ponjuán, TAMU Dra. Aurora Chang, Academic Life Simplified	“
10:30 AM – 10:40 AM	Break		
10:40 AM - 11:30 AM	Panel Navigating New Policy Landscape at the Campus and District Level Moderated by Dr. Victor Sáenz	Dr. Eric Castillo, Alamo Colleges District Allen Anguiano, Northeast Lakeview College Malik Crowder, UT Austin Dr. Emmet Campos, UT Austin	“
11:30 AM - 12:00 PM	Keynote Address	Chancellor Mike Flores, Ph.D. Alamo Colleges District	“
12:00 PM - 12:15 PM	Lunch Line		
12:15 PM – 1:00 PM	Student Panel	Students, Various Institutions	“
1:00 PM – 1:15 PM	Break		
1:15 PM – 2:00 PM	Plenary Session – Forging Research to Practice Partnerships Moderated by Brandon Aviado, Student Trustee, SAC	Geraldo Guerra, SACMEN Matthew Gomez, SACMEN Frank Castro, Compadre Network	“
2:00 PM - 2:30 PM	Action Items & Closing Remarks	Dr. Luis Ponjuán, TAMU	“



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Institute Planning Committee

Geraldo Guerra

Director, Academic Success Centers
San Antonio College

Rico Gonzalez

Admin. Program
Coordinator, TERC

Emmet Campos, Ph.D.

Director, Project MALES & TERC



ALAMO COLLEGES DISTRICT
San Antonio College



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Project MALES Team



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State of Consortium Conversation



Victor B. Sáenz, Ph.D.
Executive Director
& Co-Founder, Project MALES



Dr. Luis Ponjuán
Co-Founder, Project MALES
Associate Professor, Texas
A&M University

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The Vanishing Latino Male in Higher Education

Victor B. Saenz
The University of Texas at Austin
Luis Ponjuan
University of Florida

Journal of Hispanic
Higher Education
Volume XX Number X
Month XXXX xx-xx
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<http://jhh.sagepub.com>
hosted at
<http://online.sagepub.com>

Latino male students are “vanishing” from the American education pipeline, a trend that is especially evident at the secondary and postsecondary levels. The question of why Latino males are vanishing from America’s colleges is complex, and this scholarly article explores some of the socio-cultural factors, peer dynamics, and labor force demands that may be conspiring to propagate this trend. The authors expound on various theoretical and empirical explanations for this persisting and troubling trend.

Keywords: *Latino males; Latinas; males of color; gender norms; cultural deficit; educational attainment; education pipeline*

DECEMBER 2008

ORIGIN STORY: THE VANISHING LATINO MALE

The Vanishing Latino Male in Higher Education, co-authored by Dr. Victor Sáenz and Dr. Luis Ponjuán, set the foundation for the future work of Project MALES (Mentoring to Achieve Latino Educational Success). The scholarly paper was first commissioned by the American Association of Hispanics in Higher Education, Inc. (AAHHE), and later published in the Journal of Hispanic Higher Education. [journals.sagepub.com/doi/10.11...]

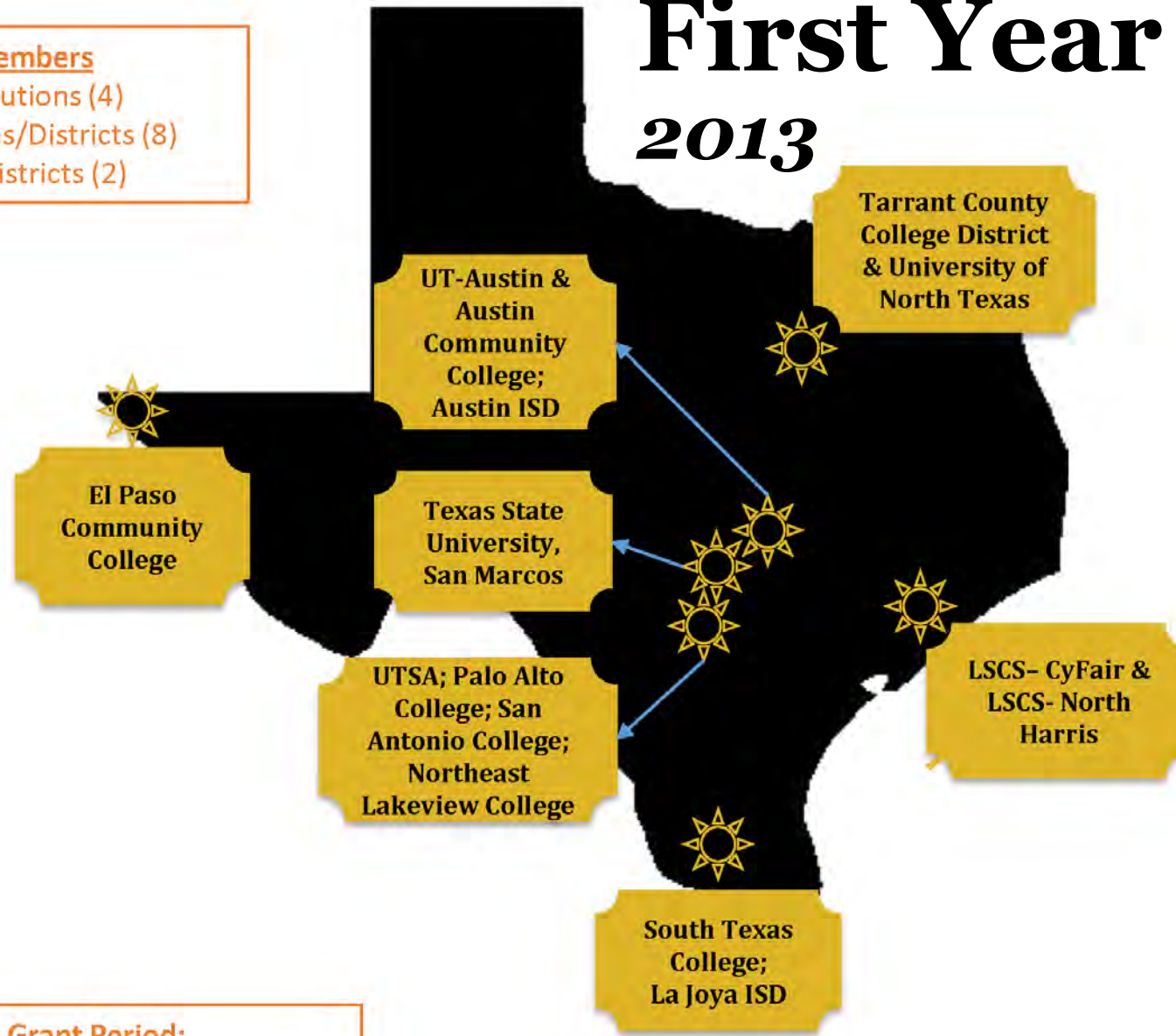


ORIGIN STORY
UNLOCKING OPPORTUNITIES
ACROSS TEXAS RESEARCH PARTNERSHIPS



First Year 2013

Inaugural Members
Four-Year Institutions (4)
Community Colleges/Districts (8)
Public School Districts (2)



Three-Year Grant Period:
June 2013 – August 2016

Project MALES Overview

- Founded in 2010
- Multi-sector institutional partners across the State of Texas
- Thought Partners including philanthropic and community-based organizations
- Based in the College of Education, The University of Texas at Austin
- UGS 302 Undergraduate Signature Course
- Maymester Study Abroad Course, Puebla Mx

Research Institute

- Collegiate Men P-16
- Virtual Center
- Faculty/Research Affiliates
- Research Briefs
- Symposium

Texas Education Research Consortium

- School district, community college, and university partners
- Affiliated community partners
- Services, Tools & Activities
- Leadership Summit

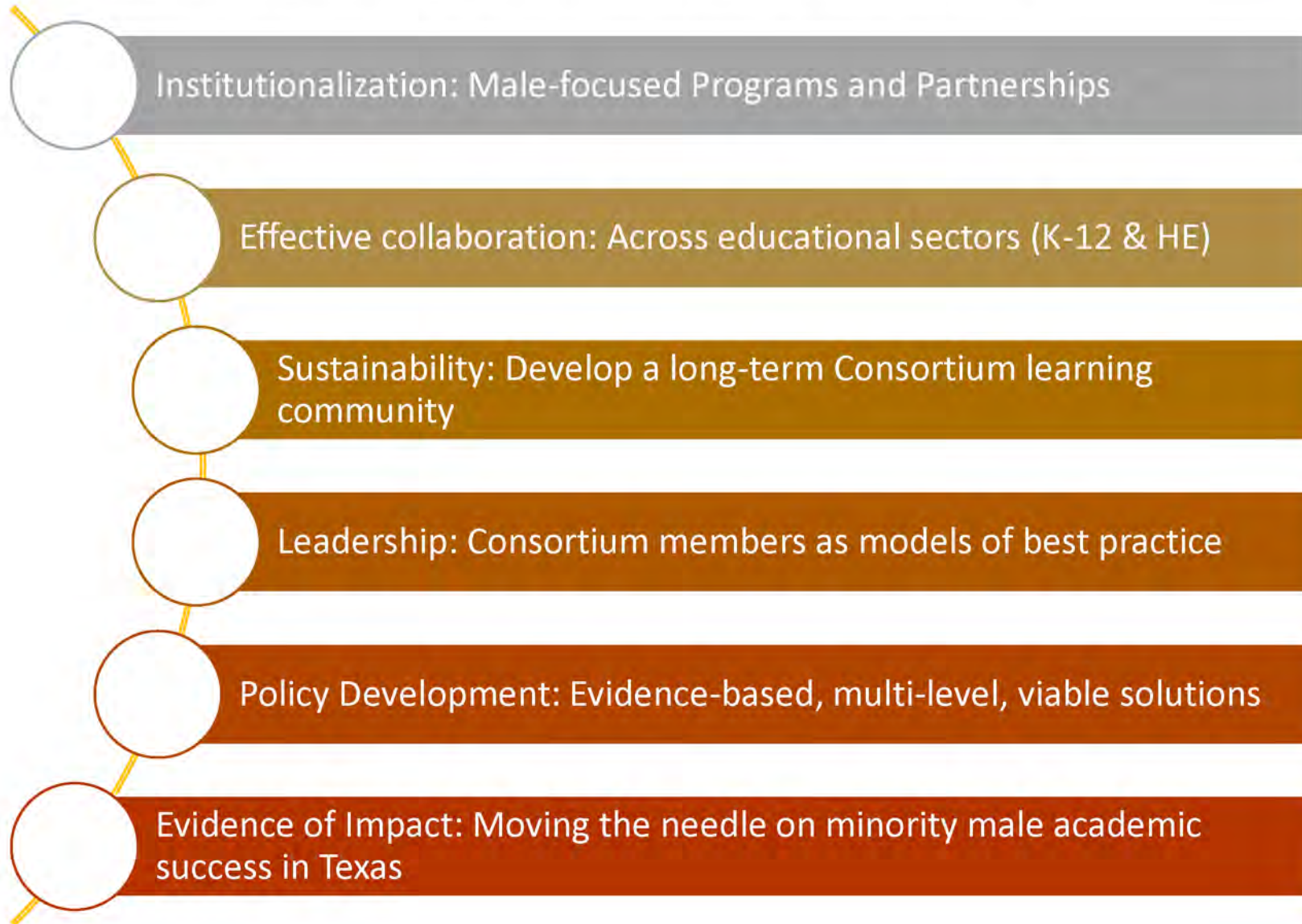


Project **MALES**
Mentoring to Achieve Latino Educational Success

Student Mentoring Program

- School and assets-based, near-peer mentoring philosophy
- Middle and High School Student Mentors
- K-12 School Partners
- Summer Leadership Academy

Initial Vision 2013





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Strategic Plan, adopted 2016-17

- Vision
- Mission
- Core Values
- Objectives
- Business Plan
- Membership Fee Model

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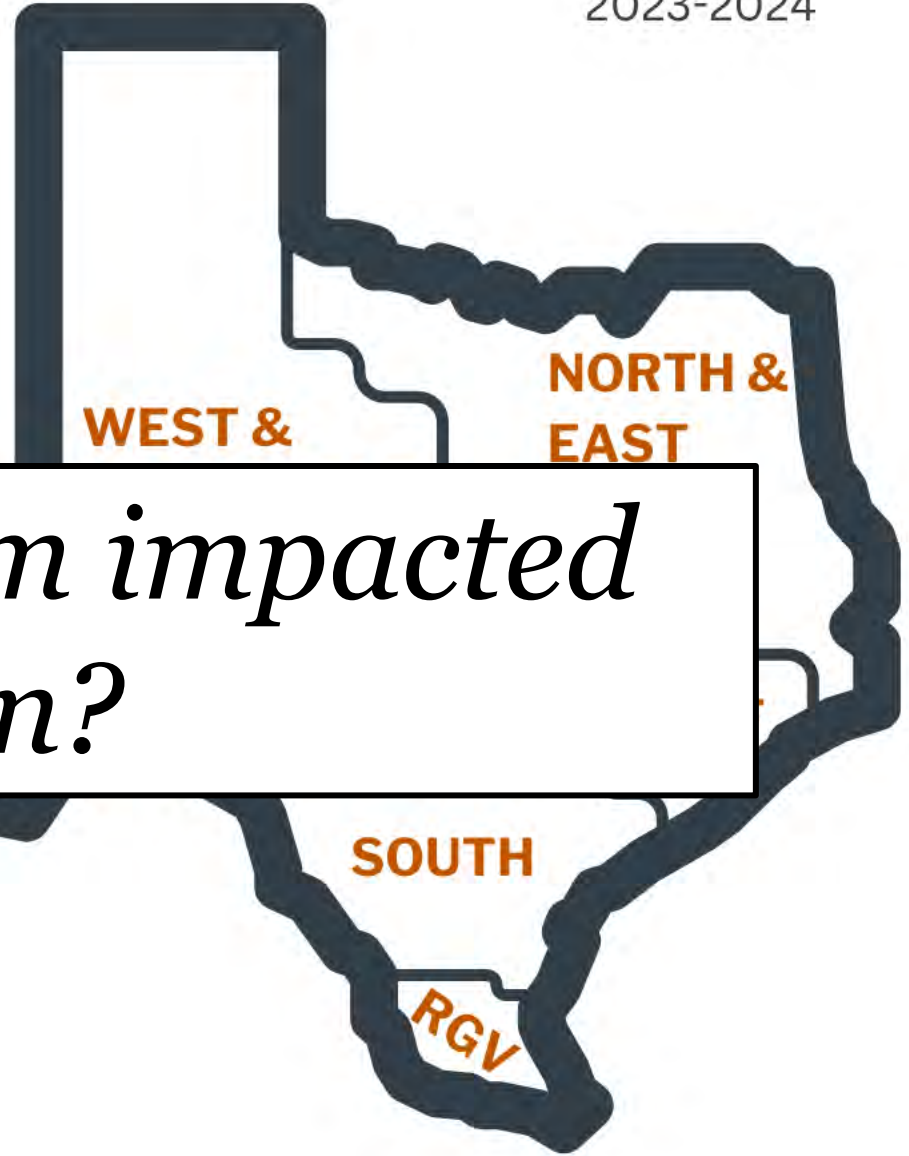


CENTRAL

- Austin Community College #
- Austin ISD #
- Del Valle ISD #
- Southwest Key Program Upward Bound #
- The University of Texas at Austin #

WEST & PANHANDLE

- El Paso Community College + #
- Howard College +
- Odessa College +
- The University of Texas at El Paso +
- The University of Texas Permian Basin +



WEST &

NORTH &
EAST

SOUTH

RGV

How has the Consortium impacted your institution?

- St. Philip's College #
- Del Mar College ^ #
- Laredo College ^ #
- Texas A&M International University ^ #
- Texas A&M University - San Antonio +
- Texas A&M University - Corpus Christi ^ #
- Texas A&M University - Kingsville ^ #
- The University of Texas at San Antonio #

- University of Houston - Downtown #
- RGV**
- South Texas College ^
- Texas Southmost College ^
- The University of Texas Rio Grande Valley ^

^ South TX Study Research Partners
 + West TX Study Research Partners
 # Member Partners



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Future Directions

- Strategic Plan
- Partnerships
- Grant Opportunities
- Membership Model
- Advisory Council

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South Texas Research Project Update



Dr. Luis Ponjuán

Co-Founder, Project MALES

Associate Professor, Texas A&M University



Dra. Aurora Chang

Founder, Academic Life Simplified

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REFLECTIONS ON OUR RESEARCH WORK

Texas research study 1.0

- 17 institutions in 6 major metropolitan areas
- Campus Environmental Scan
- African American & Latinx/o men
- Four constructs
 - Transitions to college
 - Academic engagement
 - Campus engagement
 - Degree aspirations

South Texas research study 2.0

- 8 institutions in South Texas region
- Campus environmental scan
- Post Covid pandemic
- Latinx/o men:
 - FTIC, Non-traditional age, Gay & Trans*, and Undocumented/DACA
- Four constructs
 - Decision to apply
 - Family/work/academic balance
 - **Mental health and wellbeing**
 - Degree aspirations

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Why does this matter?

- The South Texas Region institutions provides an onramp for many Latino/x/a students
- The pandemic created unprecedented enrollment declines in Latino/x and African American men
- The pandemic changed the landscape for student learning from face to face to virtual/online learning
- The pandemic caused learning loss, social isolation, and declines in mental health and wellbeing
- Different sub-groups of Latino/x men had diverse experiences at South Texas institutions



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Thought Partner & Foundation Sponsor

Trellis Foundation is a grant-making public charitable organization focused on improving postsecondary attainment for low-income students and students of color in Texas. Our approach is highly collaborative and prioritizes catalytic investments, focused on changing or informing change to policy, practice and systems.



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South Texas/Rio Grande Valley Project

The purpose of this research study is to conduct a multi-year, multi-institutional research study to understand how the **Covid-19 pandemic affects** the postsecondary participation patterns of **Latino/x men** enrolled as students in community and four-year institutions in the south Texas region.

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South Texas/Rio Grande Valley Project: The Texas Landscape

★ Study Headquarters

● Study Partner

AUSTIN

The University of Texas at Austin

BROWNSVILLE

Texas Southmost College
The University of Texas Rio Grande Valley

CORPUS CHRISTI

Del Mar College
Texas A&M University - Corpus Christi

KINGSVILLE

Texas A&M University - Kingsville

LAREDO

Laredo College
Texas A&M International University

MCALLEN

South Texas College



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THE SOUTH TEXAS PROJECT RESEARCH QUESTIONS

Latino/x Men enrolled as students

- How do heterogenous groups of Latino/x men (e.g., FTIC, Nontraditional aged, Gay, queer and trans*, and DACA/U) describe their educational experiences to enroll and persist in South Texas two- and four-year public higher education institutions during the Covid-19 pandemic era (Fall 2020 to present)?

Administrators, Faculty, and Professional Staff

- How do two- and four-year institutional administrators, faculty, and professional staff describe the institutional and individual factors that influenced the educational experiences of heterogenous groups of Latinx males (e.g., FTIC, Nontraditional aged, Gay, queer and trans*, and DACA/U) decisions to enroll and persist in their higher education institutions during the Covid-19 pandemic era (Fall 2020 to present)?

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Data collection & Reporting

8

Institutional campus site visits completed by May 2023

2

2023 AERA Conference: Undocumented Students & ASHE Conference: Non-Traditional aged Latino/x Students & 2023 Fall Edited Book Chapter

1

2024 AERA conference on Institutional presidents

8

10 years of institutional student level data

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A closer look at our completed South Texas Project site visit work

By the numbers

- Approximately 87 hours of digital audio interviews
- 2308 transcript pages total
- 224 participants
- 47 individual interviews
- 41 Focus group interviews
 - Students, Faculty & Practitioners

OPPORTUNITIES ACROSS TEXAS RESEARCH PARTNERSHIPS



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FOCUS GROUP FINDINGS

▶ DRA. AURORA CHANG

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OVERVIEW

> Data Analysis from Focus Groups' Transcripts focused on FTIC and Adult Learner Students

> Qualitative Coding

> Critical to continue this research within your own contexts

> Shared Themes, FTIC-specific Themes, Adult Learners-specific Themes

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SHARED THEMES

APPLYING & ENROLLING



FINANCES

PERSONAL GROWTH

ACADEMIC OFFERINGS

SUPPORT SERVICES

BALANCING NEEDS



COPING SKILLS

MENTAL HEALTH

SOCIAL ISOLATION

FAMILY RESPONSIBILITIES

ASPIRATIONS



GENDER ROLES/DUTIES

EDUCATIONAL GOALS

CAREER SUCCESS

FINANCIAL REWARDS

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FIRST TIME IN COLLEGE (FTIC) THEMES

APPLYING & ENROLLING



HOME FACTORS

FLEXIBILITY/ BALANCE

LOCATION

FAMILY EXPECTATIONS

BALANCING NEEDS



WELLBEING & CONFIDENCE

FACULTY SUPPORT

ADAPTING TO REMOTE

SOCIAL IDENTITIES

ASPIRATIONS



HIGH-PAYING JOB

GIVE BACK TO FAMILY

SOCIAL JUSTICE IMPACT

VOCATION

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ADULT LEARNERS' THEMES

APPLYING & ENROLLING



SECOND CHANCE

CAREER ADVANCEMENT

TIMING/TRANSITIONING

ACADEMIC HIATUS

BALANCING NEEDS



FINANCIAL STRAIN

LIMITED INSTL SUPPORT

FACULTY READINESS

SELF-MEDICATING

ASPIRATIONS



SENSE OF PURPOSE

CAREGIVING

LONG-TERM STABILITY

EXAMPLE TO FAMILY

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Informing change to policy, practice and systems

Creating awareness about how the Covid 19 pandemic has influenced different subgroups of Latino/x men

Creating a culture of evidence that helps inform policies, programs, and practices.

Creating institutional reports to help Community Colleges and Four-year institutions to address Latino/x men.

Developing a succession plan to help institutions in a post SB17 world.

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10 years of Latino/x College Men College Enrollment Data

1,873,657

4-year
Latino/a total

41%

(Latino/x men)

37.8%

total percent of all awarded Latino/a degrees

2,423,231

2-year
Latino/a total

42%

(Latino/x men)

40.7%

total percent of all awarded Latino/a degrees

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The background features a large, bright yellow sun with rays on the right side. On the left side, there are several interlocking gears of varying sizes, rendered in a lighter yellow color. The overall theme is mechanical and energetic.

Break



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Panel Discussion

- Unlocking Opportunities Across Texas Research Partnerships

Moderated by
Dr. Victor Sáenz
Co-Founder, Project MALES



Dr. Eric Castillo

Associate Vice Chancellor of Art, Culture,
and Community Impact
Alamo Colleges District



Allen Anguiano

Interim Director of Student Success
Northeast Lakeview College, Alamo
Colleges District



Malik Crowder

Director, Heman Sweatt Center
UT Austin



Dr. Emmet Campos

Director, Project MALES
UT Austin

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Keynote Address

- Chancellor

- Dr. Mike Flores
- Alamo Colleges District



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Break



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Lunch

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Student & Partner Panel

- San Antonio College
 - Nathan Saucedo
 - Sergio Guerrero Sonora
- St. Philip's College
 - Javon Pope
- Northeast Lakeview College
 - Roger
- UT San Antonio
 - Christian Garza
- Lanier HS
 - Daniel Alvarado
- Somerset HS
 - James Maldonado

Moderated by:
Geraldo Guerra

Director, Academic Success Centers
San Antonio College

Matthew Gomez

Academic Program Specialist,
Academic Success Centers
San Antonio College

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Panel Discussion

- Forging Research to Practice Partnerships

Moderated by
Brandon Aviado
Student Trustee, San Antonio College

Geraldo Guerra

Director, Academic Success Centers
San Antonio College

Matthew Gomez

Academic Program Specialist,
Academic Success Centers
San Antonio College

Frank Castro

Mi Compadre Network

Gustavo Gonzales

Community in Schools

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Review of the day and Closing

- South Texas Study
- Policy Panel
- Research to Practice Partnership
- Questions

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Save the Date

Webinar

March 28, 2024

12:00 – 1:00 PM (CT)

Zoom

TX Leadership Summit

August 8 & 9, 2024

UT Austin

WCP Student Activities Center

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